

THEOLOGY

Year 1		Year 2		Year 3		Year 4	
Certificate in Theology	Credits	Diploma in Theology	Credits	Bachelors in Theology Degree	Credits	Bachelor of Theology Honours	Credits
Research and Writing	12	Doctrine of Man and Sin	12	Doctrine of the Church	12	Church History	12
Bible Study Principles	12	Doctrine of Salvation	12	Doctrine of Final Things	12	The Book of Hebrews in an African Context	12
Christian Foundations	12	Hermeneutics	12	Apologetics	12	Pauline Theology - Part 1	12
Doctrine of God	12	Homiletics	12	Fundamentals of Greek and Exegesis	12	Pauline Theology - Part 2	12
Doctrine of Scripture	12	Introduction to Missions	12	Biblical Management Principles	12	Reaching Invisible Peoples	12
Biblical World View	12	Evangelism	12	Public Speaking	12	Scriptural Overview of Grace	12
Book of Acts	12	Life and Letters of Paul	12	New Testament Survey	12	Principles of Global Theological Education	12
Ministry of the Holy Spirit	12	Old Testament Survey	12	Heavenly Realms	12	Mini Dissertation	36
The Words and Works of Jesus Christ	12	Christian Leadership	12	Church Planting	12		
Pastoral Ministry	12	Ministering to Personal Needs	12	Christian Counselling	12		
Total Credits	120	Total Credits	120	Total Credits	120	Total Credits	120

Minimum Requirements

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| <ul style="list-style-type: none"> • Grade 12 or equivalent. • NB. Students who do not have a National Senior Certificate may still apply, provided that they have appropriate academic and ministerial experience. | <ul style="list-style-type: none"> • Certificate or equivalent. • Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence-setting bodies. | <ul style="list-style-type: none"> • Diploma or equivalent. • Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence-setting bodies. | <ul style="list-style-type: none"> • Bachelor degree or equivalent. • Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence-setting bodies. |
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Course Rationale

<p>The course is intended to further the education of adults in relation to Christian faith and life. Its aim is to stimulate the interest of alert and enquiring minds. What is required is not so much academic scholarship as an understanding of Christian theology and its implication for contemporary life.</p> <p>The Certificate in Theology makes an ideal preparatory and enabling program for students who wish, at a future point, to undertake study at undergraduate level.</p>	<p>The aim of the Diploma in Theology is to introduce students in a systematic manner to the body of coherent knowledge that is the classical discipline of theology as a means of preparing men and women for well-informed participation in the life of the church and, if students so choose, for ministry in one or more areas of pastoral practice.</p>	<p>The aim of the degree is to guide students in a systematic manner to the acquisition of the body of coherent knowledge that is the classical discipline of theology as a means of preparing men and women for the responsibility of communicating Christian knowledge as leaders in the church, and if students so choose, to the acquisition of skills appropriate to ministry in one or more areas of pastoral practice.</p>	<p>The Bachelors Honours program is designed for students who have graduated with a three-year undergraduate degree in theology and who have demonstrated high academic potential as a means of preparing men and women for advanced research in ministry.</p>
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Learning Outcomes

<p>The Certificate in Theology makes an ideal preparatory and enabling program for students who wish, at a future point, to undertake study at undergraduate level, but may not otherwise meet the entry requirements of an accredited undergraduate award or may find undertaking accredited undergraduate level study, without suitable preparation, arduous.</p>	<ul style="list-style-type: none"> • ability to interpret the biblical deposit, especially those books which have played a crucial role in the development of the Christian tradition, with a knowledge of their original context and their major themes and ideas, • knowledge of the major theological tenets of the Christian faith which underpin any coherent theological worldview and philosophy of ministry, and • having successfully completed units learners should possess skills appropriate for ministry in at least one area of ministry practice demonstrating that they are able to bring the intellectual and pastoral dimensions of the Faith to bear upon issues affecting their special study area, in a way which is integrated with personal experience, • ability to communicate and minister in his or her special study area in a manner which appropriately brings together knowledge and social context. 	<ul style="list-style-type: none"> • ability to interpret the biblical deposit, especially those books which have played a crucial role in the development of the Christian tradition, with a knowledge of their original context and their major themes and ideas, • knowledge of the major theological tenets of the Christian faith which underpin any coherent theological worldview and philosophy of ministry, • appreciation of the historical conditions under which theological worldviews have developed and are being shaped today, • openness to the tradition of published scholarship and the diversity of viewpoints which characterise that scholarship in the various fields of the discipline of theology as essential to understanding and respecting the discipline and as an integral part of the preparation for communicating the Christian tradition. 	<ul style="list-style-type: none"> • ability to conduct research in a specialised field of study completed at a high academic level in a student's first degree in ministry, including ability to exegete biblical texts in their original language if the area of the thesis so demands, • demonstration of wide reading, intellectual independence, critical thinking and analytic rigour at early postgraduate level such that the potential for further postgraduate research is emerging.
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Tuition Fees

Please contact us for all Tuition Fees

MASTER'S AND DOCTORAL DEGREES

Year 5 & 6 Project		Year 7 Project	
Master Degree (Ministry, Theology, Counselling, Divinity)	Credits	Doctorate or PhD (Ministry, Theology, Counselling, Divinity)	Credits
APR Advanced Practicum	30	DRP Doctoral Research Proposal	30
REM Research Methodology	20	CQD Colloquium Doctum (Defence)	50
PPR Proposal & Research Reading	30	DTH Doctoral Thesis (200-250 pages)	70
DDF Dissertation Defence	30		
DIS Dissertation (120-150 pages)	100		
Total Credits	210	Total Credits	150

Minimum Requirements

- Relevant Bachelor Honours Degree or equivalent.
- Selection board. Please contact us for additional information.

- Relevant master degree or equivalent.
- Selection board. Please contact us for additional information

Course Rationale

The course is aimed at broadening and deepening the ministry concepts begun in the first degree in theology or providing opportunities for initial professional and vocational development after the completion of a first degree in theology. As such it is a course of study for practitioners who already have some ongoing professional experience or for initial professional development.

The degree is designed to enable men and women to produce significant and original research outcomes and as beginning researchers demonstrate the capacity to design, implement, gather and interpret data, and communicate the results of the research for these undertaken in specific fields of knowledge applied to various areas of professional ministry.

Learning Outcomes

- ability successfully to negotiate the content and demands of a number of units in a specialised field of study in which theological insights are brought to bear upon the graduates' ministry context,
- demonstration of knowledge and competence of skills in the analysis of texts and ideas, and issues in practical ministry,
- demonstration of wide reading, intellectual independence, critical thinking and analytic rigour at early postgraduate level such that the potential for research at masters level is emerging.

The learning outcomes may be organised into four distinct yet overlapping aspects that are addressed and reinforced by various phases and structures within the course.

(a) Knowledge and Understanding Aspects

- Systematic and critical understanding of a substantial and complex body of knowledge of theological, biblical-hermeneutical and, sociological methods as related to the research topic.

(b) Skills

- Independently and systematically engage in critical reflection, synthesis and evaluation of the body of knowledge related to their research topic.
- Develop, adapt and implement research methodologies to extend and redefine existing professional practice.
- Disseminate and promote new insights to peers and the community.
- Generate original knowledge and understanding to make a substantial contribution to the professional practice of their research topic.

(c) Applied knowledge and skills

- Demonstrate their autonomy, authoritative judgement, adaptability and responsibility as an expert and leading practitioner in the field of their research topic.
- Demonstrate their capacity to plan, execute, evaluate research.
- Demonstrate their skills as communicators by disseminating their finding to their peers and the wider community

(d) Personal Developmental Aspects.

- Doctor of Ministry graduates should demonstrate the capacity of life long learners committed to their on-going development with particular emphasis on their own personhood as Christians within a professional ministry context.

Tuition Fees

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